

年級	課程名稱	課程概要	課程目標	配對之能力指標	一般知能
專 科 部 一 年 級 (上)	人 格 修 養 ： 文 藻 入 門 (一)	<p>本課程屬校定專科部各年級必修之系列課程，著重心靈之發展與整合。系列課程內容包含自我認識、人際關係、多元學習、生涯規劃、倫理思辨、服務領導與靈性培育。依據各年級學生不同之發展需求而組織課程內容，以培養健全之人格發展。</p> <p>一年級課程內容回應本校 3L 核心素養 Life，關注在發揮潛能的向度上，培育團結共融的能力以及自主管理的能力。</p> <p>本學期的課程核心為善意溝通之學習與應用，經由教師的引導、小組討論、課後演練實踐等，培養具備善意聆聽與表達的文藻人，為團體生活奠立良好基礎。</p> <p>The series of compulsory courses is designed for all students in the 5-Year Junior College, focusing on the physical, mental and spiritual development and their integration. There are different themes, such as self-discovery, interpersonal relationships, multiple intelligences and learning styles, career planning, ethical speculation, service leadership and spiritual nourishment, organized systematically according to the needs of student development in different years. By encouraging wider and deeper self-reflection in students year by year, the course aims to foster their healthy personality.</p> <p>The course content of the freshman year responds to one of the three core competencies (3L)—Life, concerning the dimension of developing students' potential, and fostering the ability of solidarity and self-discipline.</p> <p>The course of this semester focuses on the learning and application of non-violent communication. Through instructors' guidance, small group discussions, and after-class practice, students could become Wenzaorians who are compassionate listeners and communicators, which would in turn lay a solid foundation for a group life.</p>	<p>使學生能：</p> <ol style="list-style-type: none"> <li>1. 能覺察內在自我的觀察、感受、需求、請求等心理狀態。</li> <li>2. 能連結他人內在的觀察、感受、需求、請求等心理狀態。</li> <li>3. 能建立自我與他人之間聆聽與表達的善意溝通模式。</li> </ol> <p>Students will be able to：</p> <ol style="list-style-type: none"> <li>1. being conscious of one's own psychological states, such as one's internal observations, feelings, needs, and requests.</li> <li>2. being conscious of other's psychological states, such as other's internal observations, feelings, needs, and requests.</li> <li>3. establishing compassionate modes of communication among the self and others.</li> </ol>	<p>1-1-5 反思能力 6-1-1 自我認識 6-1-8 人際溝通能力</p>	<p>6 表達能力 13 溝通、協調能力 14 團隊合作能力</p>

年級	課程名稱	課程概要	課程目標	配對之能力指標	一般知能
專 科 部 一 年 級 (下)	人 格 修 養 ： 文 藻 入 門 (二)	<p>本課程屬校定專科部各年級必修之系列課程，著重身心靈之發展與整合。系列課程內容包含自我認識、人際關係、多元學習、生涯規劃、倫理思辨、服務領導與靈性培育。依據各年級學生不同之發展需求而組織課程內容，以培養健全之人格發展。</p> <p>一年級課程內容回應本校 3L 核心素養 Life，關注在發揮潛能的向度上，培育團結共融的能力以及自主管理的能力。</p> <p>本學期的課程核心為學習圈建立與自我管理，經由課堂教師的引導與小組合作學習的實踐，發展個別潛能的學習成果與自我管理。</p> <p>The series of compulsory courses is designed for all students in the 5-Year Junior College, focusing on the physical, mental and spiritual development and their integration. There are different themes, such as self-discovery, interpersonal relationships, multiple intelligences and learning styles, career planning, ethical speculation, service leadership and spiritual nourishment, organized systematically according to the needs of student development in different years. By encouraging wider and deeper self-reflection in students year by year, the course aims to foster their healthy personality.</p> <p>The course content of the freshman year responds to one of the three core competencies (3L)—Life, concerning the dimension of developing students' potentials, and fostering the ability of solidarity and self-management.</p> <p>The course of this semester focuses on the formation of learning circles and self-management, application of non-violent communication. Through the instructors' guidance and small group collaborative learning practice to develop individual potentials.</p>	<p>使學生能：</p> <ol style="list-style-type: none"> <li>1. 學習者能經由學習圈的建立增進人際適應。</li> <li>2. 學習者能經由問題解決強化環境適應與自我認識。</li> <li>3. 學習者能經由合作學習的實踐強化自我管理。</li> </ol> <p>Students will be able to：</p> <ol style="list-style-type: none"> <li>1. The learner can improve interpersonal adaptation through the formation of learning circles.</li> <li>2. The learner can foster their capacity of environment adaptation and self-discovery with the help of problem solving skills.</li> <li>3. The learner can foster their capacity of self-management through the practice of collaborative learning.</li> </ol>	<p>1-1-3 生活自律能力</p> <p>6-1-1 自我認識</p> <p>6-1-8 人際溝通能力</p>	<p>2 學習意願</p> <p>13 團隊合作</p> <p>18 批判思考與邏輯推理的能力</p>

年級	課程名稱	課程概要	課程目標	配對之能力指標	一般知能
專科部二年級(上)	人格修養：生命教育(一)	<p>本課程屬校定專科部各年級必修之系列課程，著重身心靈之發展與整合。系列課程內容包含自我認識、人際關係、多元學習、生涯規劃、倫理思辨、服務領導與靈性培育。依據各年級學生不同之發展需求而組織課程內容，以培養健全之人格發展。</p> <p>二年級課程內容回應本校 3L 核心素養 Leadership，關注在喚醒生命的向度上，培育有效溝通能力以及美學素養能力。</p> <p>本學期課程內容著重生命教育中終極關懷、人際關係、善意溝通、學習適應等主題，旨在啟發學生對生命議題省思之廣度與深度，以培養健全之人格發展。</p> <p>The series of compulsory courses is designed for all students in the 5-Year Junior College, focusing on the physical, mental and spiritual development and their integration. There are different themes, such as self-discovery, interpersonal relationships, multiple intelligences and learning styles, career planning, ethical speculation, service leadership and spiritual nourishment, organized systematically according to the needs of student development in different years. By encouraging wider and deeper self-reflection in students year by year, the course aims to foster their healthy personality.</p> <p>The course content of the sophomore year responds to one of the three core competencies (3L)—Leadership, concerning the dimension of awakening life, cultivating the ability of effective communication and aesthetic literacy.</p> <p>The course of this semester focuses on life education, topics including the ultimate concern, interpersonal relations, nonviolent communication, and learning adaptation, etc. It aims to cultivate the depth and width of students' reflective capacity regarding life issues so that healthy personalities can be developed.</p>	<p>使學生能：</p> <ol style="list-style-type: none"> <li>1. 學習者能覺察生命最根本的挑戰，並學習人學探索、哲學思考、終極關懷、價值思辨及靈性修養之生命學問。</li> <li>2. 學習者能覺察人際的互動模式，並學習善意溝通的方法，建立共好的人際關係。</li> <li>3. 學習者探索生命與自我並且提昇學習適應，開展專科二年級的新生活。</li> </ol> <p>Students will be able to：</p> <ol style="list-style-type: none"> <li>1. Learners become conscious of the most basic life challenges and explore the study of man, philosophical thinking, ultimate concern, the speculation of value, and spiritual nourishment.</li> <li>2. Learners become conscious of the interpersonal interactive modes and learn the methods of nonviolent communication, so that mutually beneficial relations can be established.</li> <li>3. Learners can explore life and themselves, elevate their learning adaptation, so to open up their sophomore new life.</li> </ol>	<p>6-3-1 自我認識</p> <p>6-1-8 人際溝通能力</p> <p>7-1-4 團隊合作能力</p> <p>3-4-3 生命關懷能力</p>	<p>4 領導能力</p> <p>7 自學與進修的能力</p> <p>12 溝通、協調能力</p> <p>13 團隊合作能力</p>

年級	課程名稱	課程概要	課程目標	配對之能力指標	一般知能
專科部二年級(下)	人格修養：生命教育(二)	<p>本課程屬校定專科部各年級必修之系列課程，著重心靈之發展與整合。系列課程內容包含自我認識、人際關係、多元學習、生涯規劃、倫理思辨、服務領導與靈性培育。依據各年級學生不同之發展需求而組織課程內容，以培養健全之人格發展。</p> <p>二年級課程內容回應本校 3L 核心素養 Leadership，關注在喚醒生命的向度上，培育有效溝通能力以及美學素養能力。</p> <p>本學期課程內容著重生命教育中價值思辨、人格九型及靈性修養等主題，旨在啟發學生對生命議題省思之廣度與深度，以培養健全之人格發展。</p> <p>The series of compulsory courses is designed for all students in the 5-Year Junior College, focusing on the physical, mental and spiritual development and their integration. There are different themes, such as self-discovery, interpersonal relationships, multiple intelligences and learning styles, career planning, ethical speculation, service leadership and spiritual nourishment, organized systematically according to the needs of student development in different years. By encouraging wider and deeper self-reflection in students year by year, the course aims to foster their healthy personality.</p> <p>The course content of the sophomore year responds to one of the three core competencies (3L)—Leadership, concerning the dimension of awakening life, cultivating the ability of effective communication and aesthetic literacy.</p> <p>The course of this semester focuses on topics such as value speculation, enneagram, and spiritual nourishment within the realm of life education. It aims to cultivate the depth and width of students' reflective capacity regarding life issues so that healthy personalities can be developed.</p>	<p>使學生能：</p> <ol style="list-style-type: none"> <li>1. 學習者能覺察生命最根本的挑戰，並學習人學探索、哲學思考、終極關懷、價值思辨及靈性修養之生命學問。</li> <li>2. 學習者能思考人際關係中的價值思辨及抉擇，並學習人格九型的方法，應用於生活的反省及靈性的修養。</li> <li>3. 學習者探索生命與自我並且培育靈性修養，開展專科二年級的新生活。</li> </ol> <p>Students will be able to：</p> <ol style="list-style-type: none"> <li>1. Learners become conscious of the most basic life challenges and explore the study of man, philosophical thinking, ultimate concern, the speculation of value, and spiritual nourishment.</li> <li>2. Learners can speculate on the issues of values and make choices within interpersonal relations and learn the methods of enneagram, and apply them in daily life reflection to foster spiritual nourishment.</li> <li>3. Learners explore life and themselves, nurture their own spiritualities, and open up their sophomore new life.</li> </ol>	<p>3-3-1 倫理判斷能力</p> <p>3-3-3 生命關懷能力</p> <p>5-1-3 批判思考能力</p> <p>6-1-2 自我肯定</p> <p>7-1-4 團隊合作能力</p>	<p>4 領導能力</p> <p>6 獨立思考的能力</p> <p>18 批判思考、邏輯推理能力</p> <p>20 美感能力</p>

年級	課程名稱	課程概要	課程目標	配對之能力指標	一般知能
專科部三年級(上)	人格修養：生涯規劃(二)	<p>本課程屬校定專科部各年級必修之系列課程，著重身心靈之發展與整合。系列課程內容包含自我認識、人際關係、多元學習、生涯規劃、倫理思辨、服務領導與靈性培育。依據各年級學生不同之發展需求而組織課程內容，以培養健全之人格發展。</p> <p>三年級課程內容回應本校 3L 核心素養 Language，關注在溝通意義的向度上，培育學生分析綜合能力以及問題解決之能力。</p> <p>本學期的課程核心為生涯規劃之學習與應用，經由教師的講授、引導，搭配自我認識、生涯探索、小組職業訪談等學習活動，以培養學生跨領域學習之準備。</p> <p>The series of compulsory courses is designed for all students in the 5-Year Junior College, focusing on the physical, mental and spiritual development and their integration. There are different themes, such as self-discovery, interpersonal relationships, multiple intelligences and learning styles, career planning, ethical speculation, service leadership and spiritual nourishment, organized systematically according to the needs of student development in different years. By encouraging wider and deeper self-reflection in students year by year, the course aims to foster their healthy personality.</p> <p>The course content of the junior year responds to one of the three core competencies (3L)—Language, concerning the dimension of communicating meanings, cultivating students' ability of analyzing and synthesizing as well as problem solving abilities.</p> <p>The course of this semester focuses on the learning and application of career planning. Through the teacher's lecture and guidance, combining with learning activities such as self-discovery, career exploration, and group occupation interviews, to prepared students ready for interdisciplinary learning.</p>	<p>使學生能：</p> <ol style="list-style-type: none"> <li>1. 運用月桂方法初步規劃個人的生涯發展。</li> <li>2. 統整對自我的認識，並釐清升學或就業的方向。</li> <li>3. 有效的運用資源，以作為跨領域學習的準備。</li> </ol> <p>Students will be able to：</p> <ol style="list-style-type: none"> <li>1. Students can use Laurel Method to plan for their career development.</li> <li>2. Students can integrate what they know about themselves and clarify the direction of their career development, continuing to study or entering job markets.</li> <li>3. Students can effectively use resources in order to prepare themselves for interdisciplinary learning.</li> </ol>	<p>1-3-7 生涯規劃的能力</p> <p>2-3-4 解決問題的能力</p> <p>2-3-6 執行力</p> <p>6-3-1 自我認識</p>	<p>9 敬業負責的態度</p> <p>11 發掘與解決問題的能力</p> <p>12 溝通、協調能力</p> <p>15 職涯規劃能力</p> <p>21 資訊蒐集之能力</p>

年級	課程名稱	課程概要	課程目標	配對之能力指標	一般知能
專科部三年級(下)	人格修養：生涯規劃(二)	<p>本課程屬校定專科部各年級必修之系列課程，著重身心靈之發展與整合。系列課程內容包含自我認識、人際關係、多元學習、生涯規劃、倫理思辨、服務領導與靈性培育。依據各年級學生不同之發展需求而組織課程內容，以培養健全之人格發展。</p> <p>三年級課程內容回應本校 3L 核心素養 Language，關注在溝通意義的向度上，培育學生分析綜合能力以及問題解決之能力。</p> <p>本學期的課程核心為生涯規劃之學習與應用，經由教師的講授、引導，搭配小組職業訪談報告、生涯探索營等學習活動，以培養學生跨領域學習之準備。</p> <p>The series of compulsory courses is designed for all students in the 5-Year Junior College, focusing on the physical, mental and spiritual development and their integration. There are different themes, such as self-discovery, interpersonal relationships, multiple intelligences and learning styles, career planning, ethical speculation, service leadership and spiritual nourishment, organized systematically according to the needs of student development in different years. By encouraging wider and deeper self-reflection in students year by year, the course aims to foster their healthy personality.</p> <p>The course content of the junior year responds to one of the three core competencies (3L)—Language, concerning the dimension of communicating meanings, cultivating students ability of analysis and synthesis as well as problem solving abilities.</p> <p>The course of this semester focuses on the learning and application of career planning. Through the teacher's lecture and guidance, combining with learning activities such as knowing oneself, career exploration, and group occupation interviews, to prepared students ready for interdisciplinary learning.</p>	<p>使學生能：</p> <ol style="list-style-type: none"> <li>1. 運用月桂方法初步統整對自我特質的認識。</li> <li>2. 規劃個人生涯發展的願景，並建立正確的生涯價值觀。</li> <li>3. 找出志同道合的夥伴，以建構個人的學職涯藍圖。</li> </ol> <p>Students will be able to:</p> <ol style="list-style-type: none"> <li>1. use Laurel Method to integrate their knowledge of their own personality traits</li> <li>2. have a vision of one's own career development and establish a sound career value</li> <li>3. find like-minded partners to establish their own academic and career blue-print</li> </ol>	<p>1-3-7 生涯規劃的能力</p> <p>2-3-4 解決問題的能力</p> <p>2-1-6 執行力</p> <p>3-3-3 生命關懷的能力</p> <p>6-3-1 自我認識</p>	<p>9 敬業負責的態度</p> <p>11 發掘與解決問題的能力</p> <p>12 溝通、協調能力</p> <p>15 職涯規劃能力</p> <p>21 資訊蒐集之能力</p>



年級	課程名稱	課程概要	課程目標	配對之能力指標	一般知能
專科部 四年級 (上)	人格修養： 倫理思辨 (一)	<p>本課程屬校定專科部各年級必修之系列課程，著重身心靈之發展與整合。系列課程內容包含自我認識、人際關係、多元學習、生涯規劃、倫理思辨、服務領導與靈性培育，依據各年級學生不同之發展需求而組織課程內容，以培養健全之人格發展。</p> <p>四年級課程內容回應本校 3L 核心素養 Life，關注在創造未來的向度上，培育答覆使命以及倫理實踐的能力。</p> <p>本學期課程的主軸為倫理思辨，針對不同倫理案例的探討，來拓展學生的學習歷程、促進倫理生活的發展與個人人格的統整。</p> <p>The series of compulsory courses is designed for all students in the 5-Year Junior College, focusing on the physical, mental and spiritual development and their integration. There are different themes, such as self-discovery, interpersonal relationships, multiple intelligences and learning styles, career planning, ethical speculation, service leadership and spiritual nourishment, organized systematically according to the needs of student development in different years. By encouraging wider and deeper self-reflection in students year by year, the course aims to foster their healthy personality.</p> <p>The course content of the fourth year responds to one of the three core competencies (3L)—Life, concerning the dimension of future creation, cultivating students ability of answering their calling and the capacity of practicing ethical values in life.</p> <p>The course of this semester focuses on ethical speculation. Through the discussion and exploration of various ethical cases may broaden students' learning process so as to promote the development of students' ethical life and the further integration of their characters.</p>	<p>使學生能：</p> <ol style="list-style-type: none"> <li>1. 有倫理生活的意識與成長的渴望。</li> <li>2. 培育在生活中實踐倫理抉擇的基本能力。</li> <li>3. 嘗試在生活中使用文藻月桂思考方法來解決問題。</li> </ol> <p>Students will be able to：</p> <ol style="list-style-type: none"> <li>1. conscious of an ethical life and have the desire of growth.</li> <li>2. practice ethical decisions in daily life</li> <li>3. use Laurel Method in daily life to solve problems</li> </ol>	<p>1-1-5 反思能力</p> <p>2-3-4 解決問題的能力</p> <p>3-4-1 倫理判斷能力</p> <p>5-1-3 批判思考能力</p>	<p>7 獨立思考的能力</p> <p>12 發掘及解決問題能力</p> <p>17 職業倫理及道德</p> <p>19 批判思考、邏輯推理能力</p>

年級	課程名稱	課程概要	課程目標	配對之能力指標	一般知能
專 科 部 四 年 級 (下)	人 格 修 養 ： 生 涯 規 劃 (二)	<p>本課程屬校定專科部各年級必修之系列課程，著重身心靈之發展與整合。系列課程內容包含自我認識、人際關係、多元學習、生涯規劃、倫理思辨、服務領導與靈性培育，依據各年級學生不同之發展需求而組織課程內容，以培養健全之人格發展。</p> <p>四年級課程內容回應本校 3L 核心素養 Life，關注在創造未來的向度上，培育答覆使命以及倫理實踐的能力。</p> <p>本學期課程的主軸為人學探索及職業倫理，藉由形塑文藻人的認同，以及職業倫理的認識，來拓展學生的學習歷程、促進倫理生活的發展與個人人格的統整。</p> <p>The series of compulsory courses is designed for all students in the 5-Year Junior College, focusing on the physical, mental and spiritual development and their integration. There are different themes, such as self-discovery, interpersonal relationships, multiple intelligences and learning styles, career planning, ethical speculation, service leadership and spiritual nourishment, organized systematically according to the needs of student development in different years. By encouraging wider and deeper self-reflection in students year by year, the course aims to foster their healthy personality.</p> <p>The course content of the fourth year responds to one of the three core competencies (3L)—Life, concerning the dimension of future creation, cultivating students ability of answering their callings and the capacity of practicing ethical values in life.</p> <p>The course of this semester focuses on further understanding of man and workplace ethics. Through the shaping of Wenzaorian identity, and the understanding of workplace ethics may broaden students' learning process so as to promote the development of students' ethical life and the further integration of their characters.</p>	<p>使學生能：</p> <ol style="list-style-type: none"> <li>1. 有倫理生活的意識與成長的渴望。</li> <li>2. 培育在生活中實踐倫理抉擇的基本能力。</li> <li>3. 嘗試在生活中使用文藻月桂思考方法來解決問題。</li> </ol> <p>Students will be able to：</p> <ol style="list-style-type: none"> <li>1. conscious of an ethical life and have the desire of growth.</li> <li>2. practice ethical decisions in daily life</li> <li>3. use Laurel Method in daily life to solve problems</li> </ol>	<p>1-1-5 反思能力</p> <p>2-3-4 解決問題的能力</p> <p>3-4-1 倫理判斷能力</p> <p>5-1-3 批判思考能力</p>	<p>7 獨立思考的能力</p> <p>12 發掘及解決問題能力</p> <p>17 職業倫理及道德</p> <p>19 批判思考、邏輯推理能力</p>



年級	課程名稱	課程概要	課程目標	配對之能力指標	一般知能
專科部五年級(上)	人格修養：服務領導(一)	<p>本課程屬校定專科部各年級必修之系列課程，著重身心靈之發展與整合。系列課程內容包含自我認識、人際關係、多元學習、生涯規劃、倫理思辨、服務領導與靈性培育。依據各年級學生不同之發展需求而組織課程內容，以培養健全之人格發展。</p> <p>五年級課程內容以回應本校 3L 核心素養 Leadership。著重學生五年在文藻的生活與社團的統整，從「服務學習」經驗出發，激發學習者的行動力，促其朝向「服務領導人才」來提升轉化。</p> <p>本學期的課程核心為服務學習，內容聚焦介紹 NGO、NPO 與社會企業（social enterprise）等服務組織的演變歷程與特性，透過個案的案例研究與討論，由教師協助引導與學習者自身的校園服務經驗相互對照，以覺察、反思的反省歷程來修正自身之不足及提升自己。</p> <p>The series of compulsory courses is designed for all students in the 5-Year Junior College, focusing on the physical, mental and spiritual development and their integration. There are different themes, such as self-discovery, interpersonal relationships, multiple intelligences and learning styles, career planning, ethical speculation, service leadership and spiritual nourishment, organized systematically according to the needs of student development in different years. By encouraging wider and deeper self-reflection in students year by year, the course aims to foster their healthy personality.</p> <p>The course content of the senior year responds to one of the three core competencies (3L)—Leadership, focusing on an integration of students' five years of life and club experiences at Wenzao. Beginning with students' service learning experiences and further stimulating their actions, the course aims at helping students become leaders in service.</p> <p>The course of this semester focuses on service learning, including introduction to service organizations, their history, evolution, and characteristics, such as NGOs, NPOs, and social enterprises. Through case discussions, teachers would guide students using their own service experiences in contrast with organization practices for further reflection and awareness of the service process so that their service capacities can be upgraded.</p>	<p>使學生能：</p> <ol style="list-style-type: none"> <li>1. 認識「服務學習」與「服務領導」之基本概念及其關連。</li> <li>2. 培育問題解決之能力。</li> <li>3. 發展關懷行動的實踐能力。</li> <li>4. 培育敬天愛人之積極人生觀。</li> </ol> <p>Students will be able to：</p> <ol style="list-style-type: none"> <li>1. Know the basic concepts of service learning and service leadership as well as their connections</li> <li>2. Develop the capacities of problem solving</li> <li>3. Practice caring action</li> <li>4. Nurture a positive view of life which reveres the divine, loves the human.</li> </ol>	<p>2-0-4 解決問題能力</p> <p>2-0-7 創新思維能力</p> <p>8-0-5 社會關懷能力</p>	<p>4.創新能力</p> <p>5.領導能力</p> <p>12.發掘及解決問題能力</p> <p>14.團隊合作能力</p>

年級	課程名稱	課程概要	課程目標	配對之能力指標	一般知能
專科部 五年級 (下)	人格修養： 服務領導 (二)	<p>本課程屬校定專科部各年級必修之系列課程，著重身心靈之發展與整合。系列課程內容包含自我認識、人際關係、多元學習、生涯規劃、倫理思辨、服務領導與靈性培育。依據各年級學生不同之發展需求而組織課程內容，以培養健全之人格發展。</p> <p>五年級課程內容以回應本校 3L 核心素養 Leadership。著重學生五年在文藻的生活與社團的統整，從「服務學習」經驗出發，激發學習者的行動力，促其朝向「服務領導人才」來提升轉化。</p> <p>本學期課程核心為服務領導的學習與實踐力培育。以社會服務典範的真實故事為教材，加深學生與未來自我的對話並將短期自我實現的目標規畫過程，作為評量作業，鼓勵學生發揮實踐精神以統整五年課程學習成果，並且奠定以服務為領導力量的職業生涯願景。</p> <p>The series of compulsory courses is designed for all students in the 5-Year Junior College, focusing on the physical, mental and spiritual development and their integration. There are different themes, such as self-discovery, interpersonal relationships, multiple intelligences and learning styles, career planning, ethical speculation, service leadership and spiritual nourishment, organized systematically according to the needs of student development in different years. By encouraging wider and deeper self-reflection in students year by year, the course aims to foster their healthy personality.</p> <p>The course content of the senior year responds to one of the three core competencies (3L)—Leadership, focusing on an integration of students' five years of life and club experiences at Wenzao. Beginning with students' service learning experiences and further stimulating their action force, the course aims at helping students become leaders in service.</p> <p>The course of this semester focuses on learning in service leadership, and nurturing its practice. Taking examples and stories of actual social services as teaching materials allows and may deepen students' dialogue with their future self. The learning will be evaluated by the process in which students set their short term self-actualization goals. In so doing students can be encouraged to put the idea of service into practice and to integrate their five-year learning outcomes. Students will be encouraged to set their career vision in service oriented leadership.</p>	<p>使學生能：</p> <ol style="list-style-type: none"> <li>1. 認識「服務學習」與「服務領導」之基本概念及其關連。</li> <li>2. 培育問題解決之能力。</li> <li>3. 培養對社會事件的關懷，建立積極進取服務團體的人生觀。</li> <li>4. 培育敬天愛人之積極人生觀。</li> </ol> <p>Students will be able to：</p> <ol style="list-style-type: none"> <li>1. Know the basic concepts of service learning and service leadership as well as their connections</li> <li>2. Develop the capacities of problem solving</li> <li>3. Practice caring action</li> <li>4. Nurture a positive view of life which reveres the divine, loves the human.</li> </ol>	<p>1-5-5 反思能力</p> <p>2-0-4 解決問題能力</p> <p>2-0-7 創新思維能力</p> <p>8-0-5 社會關懷能力</p>	<p>4.創新能力</p> <p>5.領導能力</p> <p>12.發掘及解決問題能力</p> <p>16 職業倫理及道德</p>