

年級	課程名稱	課程概要	課程目標	中心培育目標	配對之能力指標	一般知能	現行培育目標
進四技二年級	全人發展(一)	<p>本課程基於全人教育之理念，為進四技二年級與二技部三年級學生之必修課程。內容探討婚姻與家庭相關議題的意義，使學生們面對將來的婚姻與家庭生活，能有整體之認識與準備。同時針對「生命倫理」相關領域的議題，如婚姻以外的性關係、墮胎、器官移植、代理孕母、自殺與安樂死等主題，進行了解、思辨與選擇之基本訓練。</p> <p>Based on the orientation of wholistic education, this course is designed for the third year students of the Day Division of the Four Year college Programme. The course contents include the discussion on the meanings of marriage and family and the related issues. We aim at preparing students to have a wholistic understanding on marriage and family life. Above all it touches upon themes related to "Life Ethics" such as extra marital sex, abortion, organ transplant, surrogate mother, suicide and euthanasia. Students are led to understand these problems, giving them sufficient knowledge for their own choice.</p>	<p>使學生能：</p> <ol style="list-style-type: none"> <li>1.建立個人面對生活上多元性選擇時之行動基礎</li> <li>2.了解婚姻與家庭的意義與功能</li> <li>3.探討家庭關係及家庭暴力防治</li> <li>4.加強個人對當代生命倫理議題的思辨能力與行動關懷</li> </ol> <p>After taking the course, students are able to:</p> <ol style="list-style-type: none"> <li>1. Establish a basic action viv-a-vis multiple selections in life.</li> <li>2. Understanding the meanings and functions of marriage and family.</li> <li>3. Explore better relationship among family members and to prevent family violence.</li> <li>4. Strengthen personal understanding on issues related to Life Ethics from different angles, and render their concern through actions.</li> </ol>	<p>學習倫理實踐能力 學習有效溝通能力 學習建立關係能力</p>	<p>3-2-1 倫理判斷能力 3-2-3 生命關懷能力 6-2-7 傾聽的能力 6-2-8 人際溝通能力 7-2-4 團隊合作能力</p>	<p>6 獨立思考的能力 11 發掘及解決問題能力 12 溝通、協調能力 13 團隊合作能力 18 批判思考、邏輯推理能力</p>	<p>(2).運用邏輯推理之思辨能力 (4).具有符合職場需求之專業知能與倫理 (6).發展具有人文關懷與社區服務之情操</p>
進四技二年級	全人發展(二)	<p>本課程基於全人教育之理念，接續「全人發展(一)」所規劃之必修課程。內容包含『信仰與人生』以及『國際人修養』兩項主題，信仰與人生以探討人生價值觀問題與終極關懷的信念為主，目的在幫助學生發展自身對於人性之價值與意義的基本態度。國際人修養則以國際關懷及志工服務的角度，概論全球化的發展趨勢及其所衍生之各項社會正義議題(諸如戰爭與和平、貧窮與富裕、弱勢與不義、科技發展與環境保護等)，期能培育學生具備基本的國際視野與實踐敬天愛人的具體行動能力。</p> <p>This course is based on the orientation of wholistic education, and it is the continuation of the course of "The Whole Personal Development I". This course contains two major themes: "Faith and Life" and the "The Cultivation of an International Personality". "Faith and Life" aims at discussing issues related to values in life, and the ultimate concern. Our purpose is to help students to develop their own attitudes on the meaning of life and the values of their own life. As far as "The Cultivation of an International Personality" is concerned from the angles of volunteer service and the global concern, discussing the trend of globalization and its related social problems such as war and peace, poverty and wealth, weakness and injustice, technical development and protection of the environment. In short it is hoped that students can be led to have a wide international horizon with the sentiment of respecting the Divine and loving the people.</p>	<p>使學生能：</p> <ol style="list-style-type: none"> <li>1.培育敬天愛人之積極人生觀</li> <li>2.面對不同宗教信仰，建立思考與對話之健康態度</li> <li>3.建立宏觀的國際視野</li> <li>4.培養天下一家，服務人群的關懷心胸</li> </ol> <p>After taking the course, students might</p> <ol style="list-style-type: none"> <li>1. develop a positive value based on respecting the Divine and loving the people.</li> <li>2. Establish an independent thinking with an attitude of dialogue vis-a-vis different religious beliefs.</li> <li>3. Set up a wide international horizon.</li> <li>4. Nourish the sentiment of all men are brothers and ready to serve the needed.</li> </ol>	<p>學習倫理實踐能力 學習建立關係能力 學習答覆使命能力</p>	<p>3-2-1 倫理判斷能力 3-2-3 生命關懷能力 7-2-2 包容異己的能力 7-2-4 團隊合作能力 8-2-5 社會關懷能力</p>	<p>6 獨立思考的能力 12 溝通、協調能力 13 團隊合作能力 16 職業倫理及道德 18 批判思考、邏輯推理能力</p>	<p>(2).運用邏輯推理之思辨能力 (3).發展第二專業能力 (6).發展具有人文關懷與社區服務之情操 (10).養成服務之人生觀</p>