

年級	課程名稱	課程概要	課程目標	中心培育目標	配對之能力指標	一般知能	現行培育目標
日四技一年級	全人發展：大學入門(一)	<p>本課程基於全人教育之理念，為日四技大一新生規劃之必修課程。以介紹文藻辦學的教育傳承、大學生的校園生活與學習適應，教導學生對於靈性發展的認識與修習，期能培養個人身、心、靈之均衡發展。課程內容涵蓋自我認識、自主學習、時間管理等議題之探討。</p> <p>Based on the model of wholistic education, this course is the compulsory course for first year students of Day Division, the Four Year College Programme. It aims at introducing the education tradition of Wenzao Ursuline University, the life of university campus, and methodology in adapting oneself in this learning environment. Above all it lead students to realize the development of spiritual life and how to participate into that. Eventually it will lead to the enhancement of physical, psychological and spiritual aspects of life. Thus the course includes subjects of selfunderstanding, self-learning method, time management and others related themes.</p>	<p>使學生能：</p> <ol style="list-style-type: none"> 1.接受本校聖吳魁樂教育精神之薰陶 2.認識並學習文藻校園文化 3.建立大學生的學習方式與生活態度 4.培養健全之人格 <p>After taking this course, students are able to:</p> <ol style="list-style-type: none"> 1. Accept the formation according to the Ursuline education spirit. 2. To understand and learn the campus culture. 3. To establish learning models and life attitudes of university students. 4. Nourish a healthy personality of a student. 	學習自主管理能力 學習問題解決能力 學習有效溝通能力	1-1-3 生活自律能力 2-1-1 情緒管理能力 2-1-6 執行力 6-1-2 自我肯定 6-1-6 語文表達能力	1 抗壓性 2 學習意願 5 表達能力 6 獨立思考的能力 8 耐心與毅力	(5).發展健全人格，具人文關懷與服務之情操
日四技一年級	全人發展：大學入門(二)	<p>本課程基於全人教育之理念，為日四技大一新生規劃之必修課程，教導學生對於靈性發展的認識與修習，期能培養個人身、心、靈之均衡發展。課程內容涵蓋生涯發展、多元學習、性別教育、生命倫理等議題之探討。</p> <p>Based on the orientations of wholistic education, this is a compulsory course for the first year students of Day Division, Four Year College Programme. It leads students to comprehend and cultivate the spiritual development aiming at forming physical, psychological and spiritual development of one's personal life. The course covers themes on exploring career development, multidimensional learning, sex education and life ethics.</p>	<p>使學生能：</p> <ol style="list-style-type: none"> 1.協助探索生涯之發展與規劃 2.建立健全的人際關係與性別平等意識 3.學習尊重人性尊嚴與個人獨特價值之文化 4.學習關懷生命及建立倫理思辨的基本能力 <p>After taking the course, students are able to:</p> <ol style="list-style-type: none"> 1. search the career planning and careers development. 2. Establish a proper understanding on interpersonal relationship and gender equality. 3. Learn to respect the culture which emphasizes on the values of human dignity and individualism. 4. Learn to have concern on life and establish the basic skill of ethical thinking. 	學習倫理實踐能力 學習建立關係能力 學習答覆使命能力	3-1-1 倫理判斷能力 3-1-3 生命關懷能力 7-1-2 包容異己的能力 7-1-4 團隊合作能力 8-1-5 社會關懷能力	1 抗壓性 12 溝通、協調能力 13 團隊合作能力 16 職業倫理及道德 18 批判思考、邏輯推理能力	(5).發展健全人格，具人文關懷與服務之情操
日四技二年級	全人發展(二)	<p>本課程基於全人教育之理念，接續「全人發展：大學入門」的課程內容，規劃為日四技大二學生之必修課程。內容包含『信仰與人生』以及『國際人修養』兩項主題，信仰與人生以探討人生價值觀問題與終極關懷的信念為主，目的在幫助學生發展自身對於人性之價值與意義的基本態度。國際人修養則以國際關懷及志工服務的角度，概論全球化的發展趨勢及其所衍生之各項社會正義議題(諸如戰爭與和平、貧窮與富裕、弱勢與不義、科技發展與環境保護等)，期能培育學生具備基本的國際視野與實踐敬天愛人的具體行動能力。</p> <p>Based on the orientations of wholistic education, this programme is the continuation of two programmes such as "Whole Personal Development: Introduction to a University", and "International Personality Development". It is a compulsory course for second years students of the Day division of Four Year College Programme. In the context of the relations between faith and life, values and ultimate concern in life will be explored to help students to have their own personal development, and develop a correct attitude on life. As far as the theme "International Personality Development" is concerned, it is a discussion on various problems related to social justice stemming from globalization (such as war and peace, poverty and wealth, the weak and injustice, scientific development and protection of the environment)in the context of international concern and volunteer service. In short, this course will offer a formation to students aiming at widening their international horizon and enhance their capacity by putting the idea of respect the Divine and love the people into practice.</p>	<p>使學生能：</p> <ol style="list-style-type: none"> 1.培育敬天愛人之積極人生觀 2.面對不同宗教信仰，建立思考與對話之健康態度 3.建立宏觀的國際視野 4.培養天下一家，服務人群的關懷心胸 <p>after taking the course students might be able to :</p> <ol style="list-style-type: none"> 1. Nurture a personal attitude of respecting the Divine and loving the people. 2. Setting up a health attitude of thinking and dialogue vis-a-vis different religious beliefs. 3. Setting up a wider international horizon. 4. Nourish the mentality that all men are brothers, and to serve them with love. 	學習倫理實踐能力 學習建立關係能力 學習答覆使命能力	3-2-1 倫理判斷能力 3-2-3 生命關懷能力 7-2-2 包容異己的能力 7-2-4 團隊合作能力 8-2-5 社會關懷能力	6 獨立思考的能力 12 溝通、協調能力 13 團隊合作能力 16 職業倫理及道德 18 批判思考、邏輯推理能力	(2).運用邏輯推理之思辨能力 (3).發展第二專業能力 (6).發展具有人文關懷與社區服務之情操 (10).養成服務之人生觀