

年級	課程名稱	課程概要	課程目標	中心培育目標	配對之能力指標	一般知能	現行培育目標
專 科 部 四 年 級	人 格 修 養 (四)	<p>本課程為專科部各年級必修之系列課程，著重身心靈之發展與整合。內容針對自我認識、人際關係、多元學習、生涯規劃、社會關懷、靈性生活等主題，依據各年級學生不同之發展需求而組織課程內容，逐年加深學生省思之廣度與深度，以培養健全之人格發展。</p> <p>The programme is designed as various compulsory courses for all classes in the four years in the college. It aims at the development and integration of the physical, psychological and spiritual aspects of life of young students. It contains various courses of the following themes: "Knowing Oneself", "Interpersonal Relationship"; "Multidimensional Learning"; "Career Planning"; "Social Concern"; "Development of Spiritual Life" and so on. All course contents will be adjusted to the existential needs and academic standard of students of each year. The width and depth of the courses will be enhanced each year according to students' intellectual capacity.</p>	<p>使學生能：</p> <ol style="list-style-type: none"> <li>1.培養迎向成年所需要的責任感</li> <li>2.增強對生命的掌握與熟悉程度</li> <li>3.維繫深厚友誼與瞭解兩性相處之議題</li> <li>4.喚醒行善服務的精神與行動</li> </ol> <p>After taking the course, students are able to:</p> <ol style="list-style-type: none"> <li>1. Nurture the needed responsibility for adulthood.</li> <li>2. Enhance the capacity of being familiar with life and the skill in handling life.</li> <li>3. To retain intimate friendships, and understand various aspects of coping with opposite sex.</li> <li>4. Arouse the spirit of service and put it into actions.</li> </ol>	<p>學習問題解決能力 學習倫理實踐能力 學習答覆使命能力</p>	<p>2-4-5 面對挑戰 2-4-8 適應變遷的能力 3-4-1 倫理判斷能力 3-4-3 生命關懷能力 8-4-5 社會關懷能力</p>	<p>6 獨立思考的能力 9 敬業負責的態度 12 溝通、協調能力 18 批判思考、邏輯推理能力 20 美感能力</p>	<p>(5).學會基本邏輯推理與思考的能力 (7).建立和諧人際關係，學得自然、人文、社會諸領域的基本常識 (10).養成服務之人生觀</p>
專 科 部 五 年 級	人 格 修 養 (五)	<p>本課程為專科部各年級必修之系列課程，著重身心靈之發展與整合。內容針對自我認識、人際關係、多元學習、生涯規劃、社會關懷、靈性生活等主題，依據各年級學生不同之發展需求而組織課程內容，逐年加深學生省思之廣度與深度，以培養健全之人格發展。</p> <p>The programme is designed as various compulsory courses for all classes in the four years in the college. It aims at the development and integration of the physical, psychological and spiritual aspects of life of young students. It contains various courses of the following themes: "Knowing Oneself", "Interpersonal Relationship"; "Multidimensional Learning"; "Career Planning"; "Social Concern"; "Development of Spiritual Life" and so on. All course contents will be adjusted to the existential needs and academic standard of students of each year. The width and depth of the courses will be enhanced each year according to students' intellectual capacity.</p>	<p>使學生能：</p> <ol style="list-style-type: none"> <li>1.建立個人對典範人物的認識，並尋找學習的對象與特質。</li> <li>2.整合個人在成整過程及教育學習中與原生家庭的密切關係。</li> <li>3.認識個人將來升學或就業的特質。</li> <li>4.培養對社會事件的關懷，建立積極進取服務團體的人生觀。</li> </ol> <p>After taking the course, students are capable to:</p> <ol style="list-style-type: none"> <li>1. find the figures for role models, and search from them the characteristics for imitation and learning.</li> <li>2. Integrate the process of personal growth and learning with the intimate relationship with one's original family.</li> <li>3. To realize the characteristics of one's future endeavor in one's studies and work.</li> <li>4. Nurture the caring sentiments from social issues, and establish a positive attitude and mentality to service the community.</li> </ol>	<p>學習自主管理能力 學習有效溝通能力 學習答覆使命能力</p>	<p>1-5-5 反思能力 1-5-6 自主學習能力 1-5-7 生涯規劃能力 6-5-2 自我肯定 8-5-3 敬業的工作態度 8-5-5 社會關懷能力</p>	<p>6 獨立思考的能力 9 敬業負責的態度 15 職涯規劃能力 16 職業倫理及道德 18 批判思考、邏輯推理能力</p>	<p>(5).學會基本邏輯推理與思考的能力 (7).建立和諧人際關係，學得自然、人文、社會諸領域的基本常識 (10).養成服務之人生觀</p>